

**Literacy in the Content Areas
Teacher Competency Course
Weber School District**

Topic 1: Including literacy and quantitative learning objectives in content specific classes in alignment with the Utah Core Standards (4 - 6 hours)

Learning Outcomes: Teachers will learn how to get students engaged in content specific classes, using literacy learning objectives.

Activities:

Using the provided Slide Deck, participants will listen and read through the presentation to gain information and understanding about including literacy and quantitative objectives in the instruction of content specific classes.

[Link to Slide Deck](#) (Module 2)

Assignments:

- Using data from your students' reading skill levels, re-design a unit that includes scaffolding for understanding and engagement. Be sure your unit is based on your Core, the current needs of your students and your identified desired outcomes and that all of these are listed explicitly in your unit.
- Create or re-create an introduction for your unit using the [What Do You Wonder](#) example from the video.
- Create a [Virtual Background Knowledge Placemat](#) to enhance engagement and interest for your unit.
- Submit a journal reflection on our guiding focus: "Integrating cross-disciplinary skills, such as literacy and numeracy, into instruction to enhance interest and understanding."

Topic 2: Planning instruction and assessment in content-specific teams and in cross-curricular teams (approximately 3 - 4 hours).

Learning Outcomes: Teachers will learn to create engaging lessons and assessments that increase student understanding, as well as collaborate with peers in content-specific teams and cross-curricular teams and create common formative assessments.

Activities:

Using the provided slide deck, participants will gain information and understanding about planning instruction and assessment in content-specific teams and in cross-curricular teams.

[Link to Slide Deck](#) (Module 3)

Assignments:

- Using data from your students' reading skill levels, re-design an assessment for a unit that includes scaffolding for understanding and engagement.
- Create a case study resource for an instructional unit that can be used for both instruction and assessment.
- Explain how you plan to use your case study resource in your instructional and assessment processes.
- Complete a journal reflection on our guiding focus: "How will I use my students' data and these resources to collaborate with my teams on best practices for my particular students' needs."

Topic 3: Integrating cross-disciplinary skills, such as literacy and numeracy, into instruction (approximately 3 - 4 hours).

Learning Outcomes: Participants will learn to include literacy and quantitative learning objectives in content specific classes in alignment with the Utah Core Standards

Activities:

Using the provided slide deck, participants will gain information and understanding about integrating cross-disciplinary skills into instruction.

[Link to Slide Deck](#) (Module 4)

Assignments:

- Submit a video at least 10 minutes long that shows you engaging in explicit instruction which incorporates cross-disciplinary skills into the lesson. The video must include the class reviewing learning outcomes. The learning outcomes must include literacy or quantitative objectives as part of the goal. The instruction must also include teaching of the skills required to achieve the learning outcome. Be sure to include the necessary differentiation and scaffolding you use to make the learning accessible for all learners.