

**Creating and Managing a Learning Environment**  
**Teacher Competency Course**  
**Weber School District**

**Topic 1: Providing positive and constructive feedback to guide students' learning and behavior**  
(2 - 3 hours)

**Learning Outcomes:** Teachers will learn to provide specific feedback to encourage behavior and academic skills (specific praise) and decrease errors (specific correction).

**Activities:**

In Module 2, participants will read the information provided and watch the included videos. Topics include positive feedback, giving behavior-specific praise, giving specific correction, positive to negative ratios and a 60-second strategy.

**Assignments:**

- Complete a 3-2-1 reflection. Write a 2-3 paragraph reflection on the following:
  - Discuss three (3) interesting or new ideas that you learned from this module.
  - Share two (2) ideas that you plan to implement in your teaching practice from this module.
  - Note one (1) question that you still have about the ideas put forth in this module.

**Topic 2: Positive behavior interventions and supports within a multi-tiered system of support**  
(approximately 2 - 4 hours)

**Learning Outcomes:** Teachers will learn how positive behavioral interventions combined with a multi-tiered system of support create a positive learning environment.

**Activities:**

Participants will engage with the slide deck, videos and charts. Topics will include: the physical environment, making positive connections, defining expectations and rules, reward systems, student engagement and interventions.

**Assignments:**

- Complete a 3-2-1 reflection. Write a 2-3 paragraph reflection on the following:
  - Discuss three (3) interesting or new ideas that you learned from this module.
  - Share two (2) ideas that you plan to implement in your teaching practice from this module.
  - Note one (1) question that you still have about the ideas put forth in this module.

### Topic 3: Classroom procedures and routines (approximately 1 - 2 hours)

**Learning Outcomes:** Participants will learn how classroom procedures and routines can increase learning and retention in the classroom.

**Activities:**

Participants will engage with the slide deck, videos and charts. Topics include teaching behavioral expectations and integrating behavior and social skills within academic tasks. The course also includes defining and teaching procedures and teaching turn-and-talk as a pedagogical strategy.

**Assignments:**

- Complete a 3-2-1 reflection. Write a 2-3 paragraph reflection on the following:
  - Discuss three (3) interesting or new ideas that you learned from this module.
  - Share two (2) ideas that you plan to implement in your teaching practice from this module.
  - Note one (1) question that you still have about the ideas put forth in this module.

### Topic 4: Trauma-informed practices (approximately 2 - 4 hours)

**Learning Outcomes:**

- Teachers will learn what trauma is, understand the impact of trauma on child development, identify what trauma looks like in the classroom and discuss trauma-informed practices and interventions.

**Activities:**

Using the provided slide deck, participants will engage with the information, watch the videos and analyze data.

[Link to Slide Deck](#) (Module 5)

**Assignments:**

- Write a reflection about how you will utilize strategies or techniques learned in this section about creating trauma-informed schools. Questions to consider:
  - How will you incorporate trauma-informed practices in your classroom/school?
  - Have you gained any personal insights about yourself or your students while reviewing this information?
  - Did you learn something new about creating a healthy classroom environment that will help students who have experienced trauma feel safe and understood?

## Topic 5: Restorative Practices (approximately 2 - 4 hours)

### Learning Outcomes:

- Teachers will learn how restorative practices are differentiated relational approaches to building and sustaining relationships as well as modalities for managing student behavior.

### Activities:

Using the provided slide deck, participants will engage with the information, watch the videos and respond to questions.

[Link to Slide Deck](#) (Module 6)

### Assignments:

Complete each task and complete the responses via short reflections.

- Hold three 60-second relate breaks with your class. Write a short reflection describing how they went. How did you transition back to your lesson or continue on with your day after the breaks?
- Hold three 2-minute breaks with your class. Write a short reflection describing how they went. How did you transition back to your lesson or continue on with your day after the breaks? What did you learn about your students?
- Check in with your class once a day or once during your class period for five days in a row. Write a reflection about this experience. Did you see any patterns emerge with your students? How did follow-up conversations go with your struggling students?