Vanguard Academy

Instruction Technology Assessment and Planning

SYLLABUS- 2022-2023

The instructor reserves the right to modify any aspect of the course syllabus or content. Any modifications will be communicated to students in advance.

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Course Information

Required Textbook:
Driven by Data 2.0: A Practical Guide to Improve Instruction, 2nd Edition by Paul Bambrick-Santoyo

Course Description
This course provides APPEL candidates with the opportunity to develop skills to become successful in effective planning, instruction, management, and assessment and use of technology while working towards a professional license.

Course Outcomes
Upon successful completion of this course you should be able to:

1. Designing, administering, and reviewing formative and summative assessments in a meaningful and ethical manner
2. Improving student outcomes by using student assessment data (both formative and summative)
3. Analyzing instructional practices, and making necessary adjustments to personalize learning
4. Using strategies to promote active student engagement
5. Systematically designing instruction toward a specific learning goal by:
   a. Providing tier one and tier two instruction and intervention on the Utah core standards including the use of competency-based learning
   b. Using a variety of evidence-based instructional strategies, including explicit instruction and scaffold supports
   c. Integrating technology to support and meaningfully supplement the learning of students
   d. Designing developmentally appropriate and authentic learning experiences
   e. Developing higher order thinking and metacognitive skills
   f. Integrating cross-disciplinary skills, such as literacy and numeracy, into instruction
   g. Providing positive and constructive feedback to guide students' learning and behavior

Expectations & Instructional Approach

This course will meet for 30 minutes each week for 6 weeks. Participants will be expected to create an effective data report that shows student mastery of state standards. Teachers will review student performance data and create exemplars for assignments prior to the meeting, and the meeting time will be used to review data and exemplars collaboratively. In peer groups, teachers will make adjustments to personalize learning. Feedback will be provided in person during the meetings.

Tentative Course Schedule:

Data Meeting:	Required Readings:	Class Activities and Discussion:
1	Introduction – The Framework, The Seven Mistakes, They Key Principles, How to Use The Book	• Introduction Canvas Discussion Questions • Create an Assessment Calendar • Discuss Data Analysis and Action Plan Template in the meeting • Discuss Weekly Data Meeting instructions • Discuss integrating cross-disciplinary skills into instruction
2	Chapter 1: Assessment- Meaningful Rigor, Assessment Myths, Implementation	• Chapter 1 Canvas Discussion Questions • Prepare Assessment Results using the template with concepts that will be on the benchmark assessment
3	Chapter 2: Analysis- Effective Analysis, Data Meetings, Implementation	• Chapter 3 Canvas Discussion Questions • Analyze data using the Analysis and Action Plan Template • Give students positive and constructive feedback to guide students' learning and behavior • Discuss data with the team in the Weekly Data Meeting • Create a plan for re-teaching, include cross-disciplinary skills • Create exemplars for student work
4	Chapter 3: Action- Action Plans, Effective Re-Teaching, Data Meetings, Accountability, Implementation	• Chapter 3 Canvas Discussion Questions • Analyze data using the Data Analysis and Action Plan Template • Give students positive and constructive feedback to guide students' learning and behavior • Discuss data with the team in the Weekly Data Meeting • Create a plan for re-teaching • Create exemplars for student work
5	Chapter 4: Culture- Clear the Road for Rigor, Conditions for Success, Implementation	• Chapter 4 Canvas Discussion Questions • Analyze data using the Data Analysis and Action Plan Template • Give students positive and constructive feedback to guide students' learning and behavior • Discuss data with the team in the Weekly Data Meeting • Create a plan for re-teaching • Create exemplars for student work
6	Chapter 5: Overcoming Obstacles - Making Texts and Materials Accessible	• Chapter 5 Canvas Discussion Questions • Analyze data using the Data Analysis and Action Plan Template • Give students positive and constructive feedback to guide students' learning and behavior • Discuss data with the team in the Weekly Data Meeting • Create a plan for re-teaching • Create exemplars for student work